Central Elementary School Coosa County

racy Skills

Critical Initiative

Local reading specialist will develop coaching cycles and mentoring as needed by individual teachers.

Objective:

Close the gaps using age-appropriate instructional strategies across grade levels.

Activity

Provide embedded professional development

Person responsible: Local Reading Specialist	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource: $80000.00	**Source of Funding:** ARI-Local Reading Specialist Salary
Other Resource:	

Activity Measure(s)	Benchmark(s)	
student achievement	**Benchmark**: 100% of all reading teachers, kindergarten through third grade, will receive embedded PD with LRS in the form of full cycle, limited cycle, or support	**Date:** 05/24/2024

Central Elementary School Coosa County

racy Skills

Critical Initiative

Attend vertical teaming professional development and/or planning sessions to discuss consistency in curriculum implementation in Tier 1 instruction and assessments across grade levels.

Objective:
Close the gaps using age-appropriate instructional strategies across grade levels.

Activity

Vertical Planning Sessions

Person responsible: Administration and Teachers	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Vertical planning sessions will be utilized to address consistency in instructional practices and assessment.	**Benchmark**: All teachers will have the opportunity to meet with peer teachers both above and below the grade they teach for planning.	**Date:** 05/23/2024

racy Skills

Critical Initiative

Differentiate and scaffold instruction for special populations such as ELL, gifted, special education, etc.

Objective:
Close the gaps using age-appropriate instructional strategies across grade levels.

Activity

PD on differentiated instruction

Person responsible: all faculty	**Launch Date:** 08/07/2023

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
teacher observations and lesson plans	**Benchmark**: All teachers will utilize differentiated instruction as evidenced by observations and lesson plans.	**Date:** 05/23/2024

Central Elementary School Coosa County

racy Skills

Critical Initiative

Examine and discuss student work samples in biweekly meetings to drive instructional decisions.

Objective:
Close the gaps using age-appropriate instructional strategies across grade levels.

Activity

Biweekly grade level meetings

Person responsible: Principal, Reading Coach, all teachers	**Launch Date:** 08/07/2024

Required Resource(s):

Financial Resource: Source of Funding:

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Teachers will bring tests and other work samples to grade level meetings biweekly for discussion.	**Benchmark**: All general education teachers will follow this practice of bringing student products to meetings so that grade level meetings are more productive.	**Date:** 05/23/2024

Central Elementary School Coosa County

<div style="background:teal">culum</div>

Critical Initiative

Discuss cross-curricular opportunities for students in professional learning communities.

Objective:
Provide reading and math curriculum connections across subject areas and grade levels.

Activity

Formation of vertical teams

Person responsible: Core classroom teachers and administration	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
sign-in sheets and note documentation	**Benchmark**: All general education teachers will be afforded the opportunity to meet in vertical teams throughout the year for planning and to learn from others.	**Date:** 05/23/2024

culum

Critical Initiative

Local reading specialist and librarian will provide support to the teachers as they work to integrate subject areas.

Objective:
Provide reading and math curriculum connections across subject areas and grade levels.

Activity

Local Reading Specialist Coaching Cycles

Person responsible: Local Reading Specialist	**Launch Date:** 08/07/2023

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
lesson plans, coaching cycles checklists, administration observations, and ATOT observations will be done to check for implementation and changes in instruction	**Benchmark**: All teachers with less than two years experience will go through a full cycle.	**Date:** 05/23/2024

Central Elementary School Coosa County

culum

Critical Initiative

Provide opportunities for cross-curricular activities and extensions prior to and following special events and field trips.

Objective:
Provide reading and math curriculum connections across subject areas and grade levels.

Activity

Cross-Curricular Activities and Extensions

Person responsible: Teachers	**Launch Date:** 08/07/2024

Required Resource(s):

Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Teachers will provide opportunities for students to explore interests and extend their learning by providing opportunities for enrichment both before and after field trips.	**Benchmark**: All teachers will be asked to provide enrichment activities both before and after any field trips that occur.	**Date:** 05/23/2024

Central Elementary School Coosa County

gagement

Critical Initiative

Effective collaboration through vertical teaming and grade level conversations

Objective:
Close achievement gaps by providing engaging lessons throughout Tier 1 instruction.

Activity

After school vertical team meetings

Person responsible: Principal, Reading Coach, all teachers	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Vertical team meetings will allow teachers to work together in subject areas and ensure common language is being used. Areas of concern from each grade level about instruction and assessment can be addressed. Sign-in sheets and notes will serve as evidence.	**Benchmark**: 100 percent of core teachers will attend meetings to plan vertically.	**Date:** 05/23/2024

Activity

grade level meetings

Person responsible: all teachers, principal, reading coach	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Grade level meetings will be scheduled to follow up on discussion held during vertical team meetings. Instructional concerns and growth monitoring should also be discussed. Sign-in sheets and notes will serve as evidence.	Benchmark: 100 percent of teachers will attend grade level meetings. Cancel	**Date:** 05/23/2024

Central Elementary School Coosa County

gagement

Critical Initiative

Embedded professional development through coaching cycles, peer observations, and teacher mentoring

Objective:
Close achievement gaps by providing engaging lessons throughout Tier 1 instruction.

Activity

Coaching cycles established

Person responsible: Reading Specialist,Principal	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource: Other Resource:	Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Coaching cycles and meetings set up to assist teachers who ask for and/or need help with instruction. Notes on coaching cycles will be kept by the reading coach and uploaded into ARI folder.	**Benchmark**: 100% of teachers with less than three years experience will have a mentor or participate in a full coaching cycle.	**Date:** 05/23/2024

Activity

Peer observations

Person responsible: Teachers, Principal	Launch Date: 08/07/2023

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Principal will help set up times where teachers who want to observe other teachers may do so. Observation checklist or notes need to be collected to assure the process is being used correctly.	Benchmark: All teachers may, at their request, be given the opportunity to make at least one classroom visit.	**Date:** 05/23/2024

Central Elementary School Coosa County

Critical Initiative

Keep all stakeholders more informed through updated technologies

Objective:

Provide opportunities for all stakeholders to be an integral part of the school community

Activity

Updating school website

Person responsible: Media Specialist, Principal	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Website should be checked on monthly to remove old information and add new information. A monthly form can be developed for the media specialist to document this has been done.	**Benchmark**: All information on the website should be up to date monthly.	**Date:** 05/23/2024

Central Elementary School Coosa County

Critical Initiative

Collaborate with community leaders to promote involvement and awareness.

Objective:

Provide opportunities for all stakeholders to be an integral part of the school community

Activity

Administration reaches out to community leaders

Person responsible: Literacy Grant Project Director and Administration	**Launch Date:** 08/07/2023

Required Resource(s):	
Financial Resource: **Other Resource:**	**Source of Funding:** Literacy Everywhere Grant

Activity Measure(s)	**Benchmark(s)**	
documentation of meetings and activities scheduled on and off campus, family visits, and book distributions	**Benchmark**: 10 percent of students' families will receive a home visit this school year.	**Date:** 05/23/2024

nections

Critical Initiative

Provide alternate dates, times, and forums for school events based on preferences

Objective:
Provide opportunities for all stakeholders to be an integral part of the school community

Activity

alternate dates and times

Person responsible: Counselor, Administration

Launch Date: 08/07/2023

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)	Benchmark(s)	
Google Form surveys and sign-in sheets	**Benchmark**: All parents will have the opportunity to attend activities at the school, regardless of their work schedule, because of flexible timing.	**Date:** 05/23/2024